

Castleford Jr. District #417

Twin Falls County
500 Main Street, Castleford, ID. 83321
Phone: (208) 537-6511 Fax: (208) 537-6855
Kelly Murphey, Superintendent

District Characteristics 1996-97

Fall Enrollment 1996-97	347	Special Education:	
Average Daily Attendance	335	Special Education Students	37
State Ranking per ADA	85	Gifted and Talented Students	0
Number of Schools (sites):		Number of LEP Students	46
Elementary	1	National School Lunch Program:	
Secondary	1	% Average Daily Participation	72%
Number of Schools:		% Free and Reduced Meals	47%
Accredited	1	Average Lunch Price - Elementary	\$1.00
Accredited with Comment	1	Average Lunch Price - Secondary	\$1.25
Advised & Advised with Comment	0	Pupil Transportation Program:	
Warned	0	Average Daily Ridership 1995-96	209
High School Graduates:		Contracted Operation	
High School Diplomas-Regular	25		
Other Completions*	0		

* Includes Certificates of Completion, State Diplomas and High School Equivalencies (age 19 & under)

Superintendent's Highlights

The 1996-97 school year was highlighted by building projects and by dramatic gains in the amount of technology available for our students and our teachers. The greatest strength of Castleford schools continues to be a very skilled and committed staff, administration and classified work force. This small school district continues to be besieged by teaching applications and also by out-of-district student applications.

Progress Towards Meeting District Goals

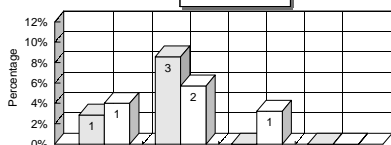
1996-97 Goals	Progress
Adopt K-12 Language Arts materials	Completed
Building projects (Ag shop, Gym, & Music)	Construction starting
Obtain Goals 2000 Grant	Completed
Third year of Reading Recovery program	Completed
Revised and re-adopted K-12 Scope and Sequence for all curriculum areas	Completed
Reviewing for adoption: Speech, Journalism, Foreign Language, English, Spelling, Art, Drama	In progress
Visit other schools	Completed
Computer In service training	Completed
2.5 days	

Student Profiles

Ethnicity

Race	Male	Female	Total
White	33.15%	43.18%	76.33%
Black	0.00%	0.00%	0.00%
Hispanic	10.86%	12.53%	23.39%
Nat. Amer.	0.00%	0.00%	0.00%
Asian	0.00%	0.28%	0.28%
Total	44.01%	55.99%	100.00%

Dropouts



Year	Grd. 9	Grd. 10	Grd. 11	Grd. 12
95-96	2.86%	8.57%	0.00%	0.00%
96-97	4.00%	5.71%	3.23%	0.00%

Numbers in graph represent actual dropout counts per grade

Financial Information 1996-97

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$146,658	9.04%	\$352,861	10.68%
Other Sources	19,177	1.18%	1,240,751	37.56%
State	1,456,304	89.78%	1,540,876	46.64%
Federal	0	0.00%	169,188	5.12%
Total	\$1,622,139	100.00%	\$3,303,676	100.00%

Supplemental Information:

Property Tax Replacement	\$58,980
Lottery Revenues	\$14,632
Technology Grant	\$31,819

	Total	%	ADA	Rank
Expenditures:				
M & O Instruction	\$909,730	57.21%		
M & O Support Programs	680,543	42.79%		
M & O Other	0	0.00%		
Total M & O	\$1,590,273	100.00%	\$4,750	53
Total ALL Funds	\$2,156,775	100.00%	\$6,442	50

Tax Levies at 9-1-96

	Total	Per ADA	Rank
Property Market Values	\$66,501,735	\$198,625	52
Total M & O Levy	0.002951381		85
Total School Levy	0.006172515		43

Staff Data 1996-97

District Personnel:	FTE	ADA to FTE	Teachers Salaries:	Rank
Elementary Teachers	7.50	23	Beginning Salary on Schedule	\$19,715
Secondary Teachers	13.69	12	Highest Salary on Schedule	\$39,678
Administrators	2.00	167	Average Elementary Teacher's Salary	\$27,092 94
Other Certified Staff	2.63	127	Average Secondary Teacher's Salary	\$29,176 73
Total Certified Staff	25.82	13	Superintendent's Salary	\$60,164 69
Total Non-Certified Staff	10.49	32		

Note: Rank represents how this district compares to the other 111 public school districts in the State of Idaho; high to low (1 being the highest).
 "Totals" may not sum due to rounding.

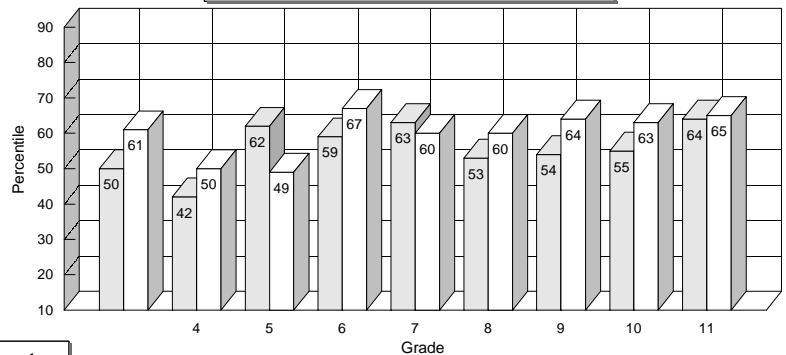


Testing Information 1996-97

Grades 3 through 8 participate in ITBS and grades 9 through 11 participate in TAP standardized testing of basic skills. This graph indicates where students in each Idaho district place in relation to students nationally (the national average percentile is 50).

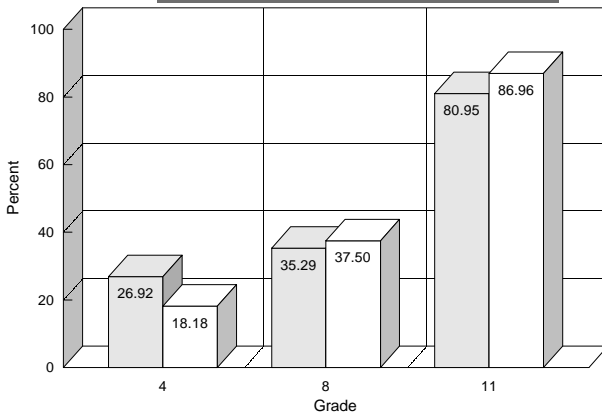
Standard Testing Results

ITBS and TAP



Direct Writing Assessment

percent proficient at grade level



The direct writing assessment provides another indication of what our students know and are able to do in this basic skill area,